



**Taita College**  
**Tītiro whakarunga ki ngā puke**  
*Look upwards to the hills, aim high!*  
**2026 Annual Goals**



| <u>Strategic Goal</u><br><br><u>2026</u>                                                                        | <u>Annual Target 2026</u>                                                                                                                                                               | <u>Key Action/Focus for 2026</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Attendance</b></p> <p>Improve student attendance rates, with a focus on reducing chronic absenteeism.</p> | <ul style="list-style-type: none"><li>• <b>65%</b> of students attend 90% of the time. This is an increase from the 60% 2025 target and a step towards the national 80% goal.</li></ul> | <ul style="list-style-type: none"><li>• Develop and implement an <b>Attendance Management Plan</b> by the start of Term 1, 2026.</li><li>• This plan must outline a clear, tiered process to identify and respond to student absences and address underlying barriers (e.g., transport, health). Continue working closely with Awhi Attendance.</li><li>• Work with staff to ensure that the Attendance Management Plan is implemented and regularly reported to the BOT.</li></ul> |



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|                                                                                                                                                                                                                                                            | <b>NCEA Targets</b>                                                                                                                                                                                                                                           | <b>Curriculum Implementation:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p><b>Achievement</b></p> <p>Enhance student achievement, focusing on increasing Literacy, Numeracy, and overall NCEA pass rates.</p> <ul style="list-style-type: none"><li>Seek to achieve equitable outcomes for Māori &amp; Pasifika students</li></ul> | <p><b>NCEA Level 1 - 65%</b></p> <p><b>NCEA Level 2 - 75%</b></p> <p><b>NCEA Level 3 - 88%</b></p> <p><b>Literacy Co-requisite - 70%</b></p> <p><b>Numeracy Co-requisite - 65%</b></p> <p><b>Maori Level 1 - 65%</b></p> <p><b>Pasifika Level 1 - 65%</b></p> | <p><b>Curriculum Implementation:</b></p> <ul style="list-style-type: none"><li>Equip staff to implement the new Year 7 - 10 English and Maths curricula with integrity, focusing on structured literacy and the knowledge-rich maths content</li><li><b>Ensure</b> all curriculum areas are equipped to implement the <b>new curriculum</b>, for Years 9 &amp; 10, in 2027</li><li><b>Junior school focus:</b> Continue to identify and address numeracy and literacy gaps at Yrs 9 &amp; 10, ensuring all subject teachers are incorporating embedded literacy and numeracy skills</li><li><b>NCEA Transition:</b> Ensure all staff are informed and prepared for the planned phase-out and replacement of NCEA starting in 2028</li><li>Design and implement a reporting system that directly reflects and measures the core priorities and outcomes embedded within the new curriculum</li></ul> |



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**Culturally Responsive Practice and Curriculum**

Foster a culturally responsive teaching environment that values and incorporates students' identity, cultures, and languages.

Seek equitable educational outcomes for Māori and Pasifika students.

- Achieve a measurable increase in the **Sense of Belonging** for Māori and Pasifika students, as measured by the annual student survey.
- Elevate the literacy and numeracy achievement data for Māori and Pasifika Year 9 and 10 students (akonga), with a specific focus on closing current equity gaps.

**Te Tiriti o Waitangi:** Ensure the local curriculum reflects the objective to **seek equitable outcomes for Maori students** and take reasonable steps to provide for instruction in *te reo Maori* on request.

- **Staff Development:** Continue professional development on culturally responsive practices, with a specific focus on incorporating *te reo and tikanga Māori* into everyday school life