

# TAITA COLLEGE

## YEAR 12 HISTORY

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#### COURSE INFORMATION

The major focus of Year 12 History is the students own choice of topics. While the course builds on some of the skills and content taught at Year 11, previous knowledge is not expected. However, some of this year's topics provide greater insight into topics studied last year and links to yr 13 history. The class will choose class topics studied, and a main focus is their internal research project on a topic of their choice.

#### THEME

##### **SOCIAL CHANGE and Protests**

History focuses on three main areas of skills:

##### **1 The Mau In Samoa**

##### **2 The Depression in NZ**

##### **3 The Second wave of Feminism**

##### **4 Homosexual Law Reform**

History focuses on three main areas of skills:

##### **Research**

Gathering information includes a range of skills. The most common form of information-gathering is reading from a variety of written sources. At year 12 level, it is increasingly important to read from more than one source. Other resource materials (posters, pictures, original documents, cartoons and maps etc) are also important. Greater use will be made of community resources such as libraries, historical sites, and people.

##### **Essays and Writing Perspectives**

Processing information can be developed in a number of ways. Some key skills are the abilities to distinguish between cause and effect, and to make generalizations from a variety of sources and to understand different people's viewpoint.

##### **Presenting Information**

Finally, students should be able to present information in a variety of forms. Essays are important and you will be expected to develop your essay writing style over the year. You will receive a resource on essay writing early in Term 1.

- Pre-requisite to enter next level 15 Credits in History or Level Two English.
- Re-assessment opportunities, In the next term or other

This course is endorsable Total number of credits available : 29

Standard	Title	Credits	Internal/ External	L1 Lit/Num	U.E. Lit	Assessment Date
2.1 AS 91229	Carry out an historical inquiry of an historical event or place that is of significance to New Zealanders	4 credits	<b>Internal</b>		<b>Yes Reading no Writing</b>	<b>Due end of term one</b>
2.2. AS 91230	Examine an historical event or place of significance to New Zealanders	5 Credits	<b>Internal</b>		<b>Yes Reading, no Writing</b>	<b>Due end of term two</b>
2.3 AS91231	Examine sources of an historical event that is of significance to New Zealanders	5 Credits	<b>External</b>		<b>Yes reading and writing</b>	
2.4 AS 91232	2.4 Interpret different perspectives of people in an historical event that is of significance to New Zealanders 5 Credits	5 Credits	<b>Internal</b>		<b>Yes Reading, no Writing</b>	<b>Due end of term three</b>
2.5 AS91233	Examine causes and consequences of a significant historical event	5 Credits	<b>External</b>		<b>Yes reading and writing</b>	
2.6 AS 91234	Examine how a significant historical event affected New Zealand Society	5 Credits	<b>External</b>		<b>Yes reading and writing</b>	